

Name: _____ **Date:** _____

Part 1
Vocabulary

Circle the best answer to complete each sentence.

1. After the earthquake, people did not feel ____ in their homes.
A) secure
B) specific
C) challenge
2. The history teacher described the ____ of events that led to the First World War.
A) sequence
B) transfer
C) challenge
3. Eliminating Australia's cane toads has proven to be an enormous ____.
A) modification
B) challenge
C) instruction
4. Most countries have ____ to stop unwanted plants and animals from entering.
A) sequences
B) challenges
C) guidelines
5. The old house needed several ____ such as a new kitchen and bathroom.
A) instructions
B) modifications
C) guidelines
6. Alex's boss asked him to ____ from Los Angeles to the Beijing office.
A) transfer
B) instruct
C) modify

Circle the correct word form to complete each sentence.

7. My favorite tennis player was ____ in the first round of the Australian Open.
A) eliminate
B) eliminated
C) elimination
8. The government ____ several strict laws to stop people from bringing illegal plants into the country.
A) instituted
B) institution
C) institutional
9. The students found the lecture _____. They had never heard of cane toads before.
A) instruct
B) instructor
C) instructive
10. The noisy children had to ____ their behavior when the family moved into a quiet apartment building.
A) modify
B) modified
C) modification

Use five of the words in the box to complete the sentences.

challenge	eliminate	guideline	institute	instructions
modify	secure	sequence	specific	transfer

11. We didn't know how to complete the task because the _____ were not clear.
12. Cane toads were imported to eat a(n) _____ beetle—the cane beetle.
13. Herbicides can _____ some weeds, but not all of them.
14. The employees feel _____ in their jobs because the company is doing well.
15. Children follow a similar _____ of development from birth to age 5.

Part 2
Listening

Listen to the presentation. Circle the best answer to complete each sentence.

16. Kudzu is a plant that is native to China, Japan, and ____.
A) the United States
B) Malaysia
C) India
17. Kudzu was displayed at a garden in ____.
A) Philadelphia
B) Atlanta
C) Washington D.C.
18. One kudzu plant can climb to ____ feet high.
A) 10
B) 60
C) 100
19. Kudzu was planted next to highways to stop soil ____.
A) adaptation
B) erosion
C) elimination
20. Scientists discovered dark green insects that became known as ____.
A) natural predators
B) kudzu bugs
C) Asian insects

Listen to the interview again. As you listen, complete the timeline.

1876	(22.) _____	1940s	(24.) _____	1998	(26.) _____
Kudzu was brought to the U.S. from (21.) _____	David Fairchild called kudzu an invasive species	Government paid farmers to plant (23.) _____	Government stopped encouraging people to plant kudzu	25.) _____ listed kudzu as a noxious weed	Scientists identified an insect that ate kudzu

Inside Listening and Speaking 1

Unit 6 Assessment

INSIDE LISTENING AND SPEAKING 1

Match the sequence words and phrases in the first column with the events in the second column. Write the letter on the line.

___ 27. At first,	A. kudzu was listed as a noxious weed.
___ 28. After that,	B. kudzu was called an invasive species by David Fairchild.
___ 29. Then,	C. kudzu was displayed at the Centennial Exposition in Philadelphia.
___ 30. Finally,	D. kudzu was used as food for animals and to stop soil erosion.

Part 3

Speaking

Write notes for a one-minute speech about a plant or animal that is a problem in your country. Then present your speech to the class.

- What is the name of the plant or animal?
- Where did the plant or animal originally come from?
- Why is the plant or animal a problem?
- What is the government doing about the problem?